

Content Area: Communication Arts

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| Strand: Writing | Missouri GLE: W1A |
| Reporting Topic: Writing Process – Narrative/Expository | DOK:3 |
| Grade: 1 | |

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| Score 4.0 | <p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Follow a writing process to <u>independently</u>:</p> <ul style="list-style-type: none"> • Revise writing to clarify meaning and enhance descriptions • Edit for conventions |
| | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | <p>The student will:</p> <p>Follow a writing process to <u>independently</u>:</p> <ul style="list-style-type: none"> • Stays on topic and generates a draft with several supporting details (BME – several supporting details) <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p> |
| | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | <p>The student will:</p> <p>Follow a writing process with prompting to:</p> <ul style="list-style-type: none"> • Stays on topic most of the time and generates a draft with some details (more than 1 thought) (Beginning, middle, and/or end) (2 of 3/some supporting facts) <p>The student exhibits no major errors or gaps in the simpler details and processes.</p> |
| | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| Score 0.0 | Even with help, no understanding or skill demonstrated. |

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- Prompting: asking questions, refocusing, offering resources
- Assistance: providing guided information (topics, sentence structures, etc.)